Family Engagement Series: Session IV
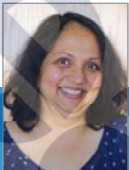
ENGAGING FAMILIES
OF SCHOOL AGE CHILDREN

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Our presenters

Gauri Shirali-Deo
Senior Manager
ECE Initiatives
The Source for Learning

Dr. Ruth Okoye
Director
K12 Initiatives
The Source for Learning

Today's objectives

Engagement	*Tech Tools*	*Processes*
Encourage family engagement.	Use tech tools to facilitate communication with families.	Streamline processes for keeping families informed.

Improved student outcomes due to consistency and continuity.

Stronger partnerships in which families and schools both have a stake.

Enriched relationships lead to more effective responses to student needs.

Why Involve Families?

Best Practices

1. Generate an inviting and warm school atmosphere.
2. Provide parent education and engagement opportunities.
3. Connect families with community resources.
4. Offer information on developing a supportive home learning setting.
5. Promote effective two-way communication with families.

Manage Family Engagement with **Event Scheduling**
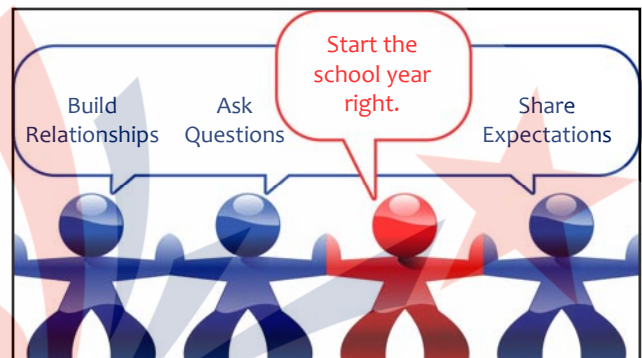
Sign-Up Genius

Doodle

SignUpGenius

Doodle

Doodle simplifies scheduling

The scheduling tool you'll actually use. Find a date for a meeting 2x faster!

Schedule an event   or   View example

Supporting the Transition
Preschool Teachers

Supporting the Transition
Kindergarten Teachers

Build Relationships

Ask Questions

Start the school year right.

Share Expectations

Tech Tools for Collecting Information from Families

Google Forms

Google Forms

Key Role Families Play

High Expectations

Accountability

Learning at Home

Child Advocacy

Career & College Guidance

Recommendations

- **Read**
- **Talk**
- **Listen Actively & Ask Questions**
- **Monitor Homework**
- **Establish & Monitor Set Chores**

Recommendations

- **Monitor Screen Time**
- **Model Good Habits**
- **Encourage Active Learning**

Sharing Tips with Parents

Penzu Journal

Tech Tools for 2-Way Communication with Parents

Remind
Vocaroo (podcast)
Podomatic (podcast)
Voicethread
Edublogs

remind
Vocaroo
podomatic
vt voicethread
edublogs

Communication Channels

Family's perspective

Acknowledge attachment depth

Families talk to each other

USE "I" STATEMENTS *TIMELY RESPONSES*
NOT DEFENSIVE POLICIES
TIME FRAMES
REACH OUT TO ALL INCLUDING NON-CUSTODIAL

Difficult Situations

Schedule Time to Talk

Validate Concerns

Avoid Conversations In Front of Children

References

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Early Childhood NEWS ♦ Pam Deyell-Gingold
http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=477

3 Helping Your Child Succeed in School.
U.S. Department of Education
Margaret Spellings (2005)
https://www2.ed.gov/parents/academic/help/succeed/succeed.pdf

4 Getting Parents "Ready" for Kindergarten: The Role of Early Childhood. Education
Family Involvement Network of Educators (FINE); HFRP Publications ♦ Holly Kreider (April 2002)
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